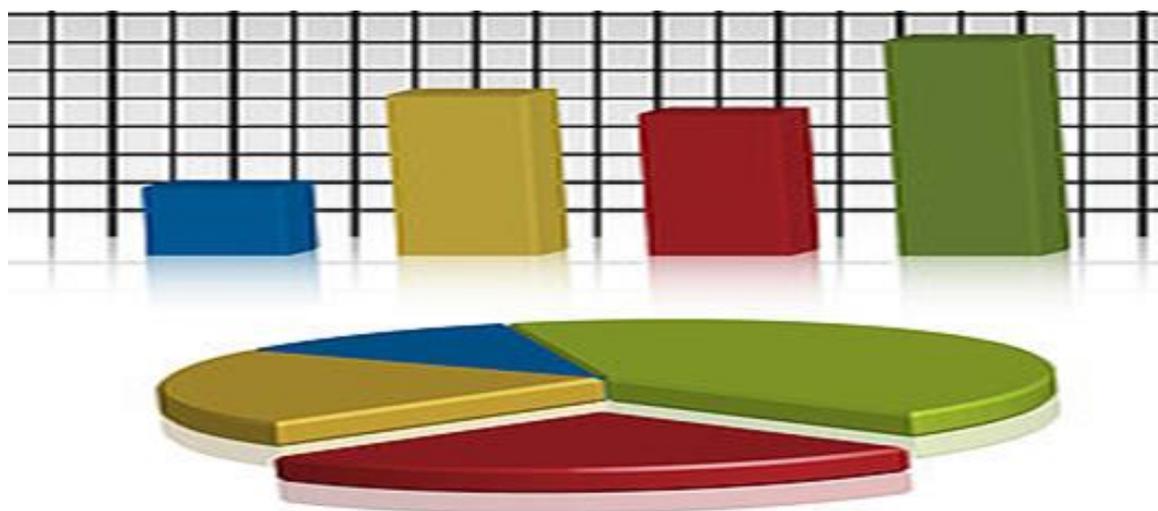


PROGRAMME PROJECT REPORT

**Master of Science in Statistics Programme
&
Master of Arts in Statistics Programme**

(2 Year Programme in accordance with NEP-2020)



School of Sciences

U. P. Rajarshi Tandon Open University, Prayagraj

Contents

1. Master's Degree Programme	1
2. M.Sc. in Statistics & M. A. in Statistics	
2.1 Programme's mission and objectives	
2.2 Relevance of the program with Mission and Goals	
2.3 Nature of prospective target group of learners	
2.4 Appropriateness of Programme to be conducted in ODL mode to acquire specific skills & competence	
2.5 Instructional Design	
2.6 Instructional Delivery Mechanism	
2.7 Procedure for admissions, curriculum transaction and evaluation	
2.8 Requirement of the laboratory support and Library Resources	
2.9 Cost estimate of the programme and the provisions	
2.10 Quality assurance mechanism and expected programme outcomes	
APPENDIX-I: Detailed Programme structure & syllabus	
APPENDIX-II: Guidelines for Research Project/Dissertation	

1. Master's Degree Programme

The National Education Policy (NEP) 2020 envisions a new vision that enable an individual to study one or more specialized areas of interest at a deep level, and also develop capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. The NEP 2020 focuses on the formulation of expected learning outcomes for all higher education programmes. It states that “National Higher Education Qualifications Framework (NHEQF)” shall be align with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education. It also points out that higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of Outcome Based Education (OBE).

The design of Master of Science in Statistics (MScSTAT) and Master of Arts in Statistics (MASTAT) programme in line with NHEQF offers opportunities and avenues to learn core subjects but also to explore additional avenues of learning beyond the core subjects for holistic development of a learner.

The uniform grading system will also enable potential employers in assessing the performance of the learner. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on learner's performance in examinations, guidelines framed by the UGC are followed. Hence, adoption of NHEQF helps to overcome the gap between university degree and employability by introducing skills and competencies in the graduates.

2. M. Sc. (Statistics) and M. A. (Statistics)

The structure and duration of postgraduate programme of M. Sc. (Statistics) and M. A. (Statistics) in accordance with NEP 2020 includes multiple exit options within this period, with appropriate certifications:

- Level 8: a **Bachelor' Degree (Research)** for 4 year programme after completing 4th year of 4-year B.Sc./B.A. programme **or PG Diploma in Statistics** after completing 1st year (2 semesters) of study of M.Sc./M.A. programme.
- Level 9: a M. Sc. (Statistics) and M. A. (Statistics) after 2 years (4 semesters) of study;

2.1 Programme Mission & Objectives

In line with the mission of the University to provide flexible learning opportunities to all, particularly to those who could not join regular colleges or universities owing to social, economic and other constraints, the 2-year Post-Graduate Programme in **Statistics** aims at providing holistic and value based knowledge and guidance to promote scientific temper in everyday life. The program offers a platform to the learners to fulfill the eligible criteria in various scientific jobs in government and private sector.

The M. Sc. (Statistics) and M. A. (Statistics) Programme aims at the following objectives:

- Develop a broad academic and practical literacy in statistics and its tools and techniques, with relevance in research and statistical analysis used in statistical analysis, so that students are able to critically select and apply appropriate methods and techniques to extract relevant and important information from data.
- Provide strong core training so that graduates can adapt easily to changes and new demands from industry.
- Enable students to understand not only how to apply certain methods, but when and why they are appropriate.
- Statistics is used in other many more subjects' research and to create adept and well-rounded Statistician.
- Expose students to real-world problems in the classroom and through experiential learning.

These program objectives acknowledge the multidisciplinary as well as interdisciplinary of statistical knowledge and the importance of building a strong foundation with our students.

2.2 Relevance of the Programme with Mission and Goals

The 2-year Post-Graduate Programme M. Sc. (Statistics) and M. A. (Statistics) is designed with the objective of equipping learners to cope with the emerging trends and challenges in the scientific domain. In congruence with goals of the University, the Programme also focuses to provide statistically skilled manpower to the society to meet global demands. The Programme is designed in such a manner so that a successful learner can go for higher studies as well as join the research and industries, government organizations, monitoring projects and different (NGOs) organizations or can run their own start-ups.

2.3 Nature of Prospective Target Group of Learners

The Program is targeted to all individuals looking to earn a postgraduation degree for employment, further higher education, promotion in career, professional development.

2.4 Appropriateness of Programme to be conducted in ODL mode to acquire specific skills & competence

Learning outcomes after Level 8		
Learning Outcomes	Elements of the descriptor	Level 8 Bachelor' Degree (Research) OR PG Diploma in Statistics
LO 1	Knowledge and understanding	<ul style="list-style-type: none"> advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/interdisciplinary context. a coherent understanding of the established methods and techniques of research and enquiry applicable to the chosen fields of learning.
LO 2	Skills required to perform and accomplish tasks	<ul style="list-style-type: none"> a range of cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning, cognitive and technical skills relating to the established research methods and techniques,
LO 3	Application of knowledge and skills	<ul style="list-style-type: none"> apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning, apply advanced knowledge relating to research methods to carryout research and investigations to formulate evidence-based solutions to complex and unpredictable problems.
LO 4	Generic learning outcomes	<ul style="list-style-type: none"> listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, communicate technical information and explanations, and the findings/results of the research studies relating to specialized fields of learning, present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. pursue self-paced and self- directed learning to upgrade

		<p>knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research.</p> <ul style="list-style-type: none"> • problematize, synthesize and articulate issues and design research proposals, • define problems, formulate appropriate and relevant research questions,
LO 5	Constitutional, humanistic, ethical and moral values	<ul style="list-style-type: none"> • embrace and practice constitutional, humanistic, ethical, and moral values in one's life. • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice.
LO 6	Employment ready skills, and entrepreneurship skills and mindset	<ul style="list-style-type: none"> • managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for output of own work as well as for the outputs of the group as a member of the group/team. • exercising supervision in the context of work having unpredictable changes.

Learning outcomes after Level 9		
Learning Outcomes	Elements of the descriptor	Level 9 M. Sc. (Statistics) / M. A. (Statistics)
LO 1	Knowledge and understanding	<ul style="list-style-type: none"> • advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues relating to one or more fields of learning, • advanced knowledge and understanding of the research principles, methods, and techniques applicable to the chosen fields of learning or professional practice, • procedural knowledge required for performing and accomplishing complex and specialized professional tasks relating to teaching, and research and development.
LO 2	Skills required to perform and accomplish tasks	<ul style="list-style-type: none"> • advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the chosen fields of learning, • advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge, • specialized cognitive and technical skills relating to a body of knowledge and practice to analyse and synthesize complex information and problems.
LO 3	Application of knowledge and skills	<ul style="list-style-type: none"> • apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyse problems and issues, including real-life problems, associated with the chosen fields of learning.
LO 4	Generic learning outcomes	<ul style="list-style-type: none"> • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, • communicate, in a well-structured manner, technical information and explanations, and the findings/ results of the research studies undertaken in the chosen field of study, • meet one's own learning needs relating to the chosen fields of learning, work/vocation, and an area of professional practice, • pursue self-paced and self-directed learning to upgrade knowledge

		and skills, including research-related skills, required to pursue higher level of education and research.
LO 5	Constitutional, humanistic, ethical and moral values	<ul style="list-style-type: none"> • embrace and practice constitutional, humanistic, ethical and moral values in one's life, • adopt objective and unbiased actions in all aspects of work related to the chosen fields/subfields of study and professional practice, • participate in actions to address environmental protection and sustainable development issues,
LO 6	Employment ready skills, and entrepreneurship skills and mindset	<ul style="list-style-type: none"> • adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. • exercising full personal responsibility for output of own work as well as for group/ team outputs and for managing work that are complex and unpredictable requiring new strategic approaches.

2.5 Instructional Design

2.5.1 2-year M. Sc. (Statistics) and M. A. (Statistics) (programme Structure

The University follows the credit system in all its programmes. One credit is equal to 30 hours of learner's study time which is equivalent to 15 lectures in conventional system. To earn a Master's Degree, a learner has to earn 80 credits in minimum four semesters (two years) with 20 credits per semester. For earning 80 credits, a learner has to go through the following Programme Structure:

Programme Structure of M. Sc./MA-Statistics under NHEQF

Level	Year	Sem	Core Course 1	Core Course 2	Core Course 3	Research component	Practical Lab/ Dissertation with viva voce	Total credit
8	1	1 st	4	4	4	4	4	20
		2 nd	4	4	4	4	4	20
9	2	3 rd	4	4	4	4	4	20
		4 th	4	4	4	4	4	20
Total credit								80

Explanation of terms used for categorization of courses:

- Core course:** A course, which should compulsorily be studied by a learner as a core requirement is termed as a Core course.
- Research Component:** The components included in this category are Basics in Research (PGBR-01), Mini Project (PGMP-02), Basic Research Tools (PGRT-03).
- Practical Lab:** Lab based on theory courses for implementing the algorithms discussed in theory papers.
- Industrial Training/ Survey/ Research Project/ Field Work/Apprenticeship/ Dissertation/Internship:** A course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a learner studies such a course on his own with an advisory support by a counsellor/faculty member.

2.5.2 Course curriculum: The details of syllabus is given in Appendix-I

2.5.3 Language of Instruction: English. However, learner can write assignment and give Term End Examination (TEE) in English.

2.5.4 Duration of the Programme

Minimum duration in years: 02

Maximum duration in years: 04

2.5.5 Faculty & Support Staff

Director (1), Professor (1), Associate Professor (1), Assistant Professor/Academic Consultant (04) and supporting staff (3)

2.6 Instructional Delivery Mechanisms

The Open University system is more learner-oriented, and the student is an active participant in the teaching-learning process. Most of the instructions are imparted through distance rather than face-to-face communication.

The University follows a multi-media approach for instruction. It comprises of:

- Self-instructional printed material (Self Learning Material)
- Audio and video lectures
- Face-to-face counselling
- Assignments
- Laboratory work
- Project work in some courses
- Teleconference/Web conference
- Web Enabled Academic Support Portal
- e-GYANSANGAM (Open Educational Repository): <http://gyansangam.uprtou.ac.in>
- e-GYANARJAN:Its a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.1 Self-Learning Material

The Self Learning Material (SLMs) is prepared with the UGC guidelines on preparation of SLMs. The prepared study materials are self-instructional in nature.

The course material is divided into blocks. Each block contains few units. Lessons, which are called Units, are structured to facilitate self-study. The units of a block have similar nature of contents. The first page of each block indicates the numbers and titles of the units comprising the block. In the first block of each course, it starts with course introduction. This is followed by a brief introduction to the block. After the block introduction, emphasis is given on contribution of ancient Indian knowledge into that specific course. Next, each unit begins with an introduction to talk about the contents of the unit. The lists of objectives are outlined to expect the learning based outcome after working through the unit. This is followed by the main body of the unit, which is divided into various sections and sub-sections. Each unit is summarized with the main highlights of the contents.

Each unit has several “Check Your Progress/ Self Assessment” Questions and Terminal Questions /Exercises. These questions help the learner to assess his/her understanding of the subject contents. At the end of units, additional references/books/suggested online weblink for MOOCs/Open Educational Resources for additional reading are suggested.

2.6.2 Audio and Video lectures

Apart from SLM, audio and video lectures have been prepared for some courses. The audio-video material is supplementary to print material. The video lectures are available at YouTube channel of university

(https://www.youtube.com/channel/UCj2XTEB6iCZwwIqmKw_jzYg).

2.6.3 Counselling Classes

The face to face (F2F) counselling classes are conducted at head quarter and study centers. The purpose of such a contact class is to answer some of questions and clarify the doubts of learner which may not be possible through any other means of communication. The study centers conducted the counselling with the help of well experienced counsellors and provide the guidance to learner in the courses that (s) he/she has chosen for study. The counselling sessions for each of the courses will be held at suitable intervals throughout the whole academic session. The time table for counselling classes are displayed at head quarter as well as by the coordinator of study center, however, attending counselling sessions is not compulsory. It is noted that to attend the counselling sessions, learner has to go through the course materials and note down the points to be discussed as it is not a regular class or lectures.

2.6.4 Assignments

The purpose of assignments is to test the comprehension of the learning material that learner receives and also help to get through the courses by providing self-feedback to the learner. The course content given in the SLM will be sufficient for answering the assignments.

Assignments constitute the continuous evaluation component of a course. The assignments are available at the SLM section of the home page of university website. In any case, learner has to submit assignment before appearing in the examination for any course. The assignments of a course carry 30% weightage while 70% weightage is given to the term-end examination (TEE). The marks obtained by learner in the assignments will be counted in the final result. Therefore, It is advised to take assignments seriously. However, there will be no written assignments for Lab/ practical courses.

2.6.5 Laboratory/ Practical Work

Laboratory / practical courses are an integral component of the M. Sc. (Statistics) (MScSTAT) [Master of Science in Statistics] and M. A. (Statistics) (MASTAT) [Master of Arts in Statistics] programme. While designing the curricula for laboratory/ practical courses, particular care has been taken to weed out experiments not significant to the present-day state of the discipline. Importance has been given to the utility of an experiment with respect to real life experience, development of experimental skills, and industrial applications. It is planned to phase the laboratory/ practical courses during suitable periods (such as summer or autumn vacations) so that in-service persons can take them without difficulty. Laboratory/ practical courses worth 2 credits will require full-time presence of the student at the Study Centre for one week continuously. During this time a student has to work for around 60 hours. Around 40 hours would be spent on experimental work and the remaining time will be used for doing calculations, preparations of records, viewing or listening to the video/audio programmes.

2.6.6 Teleconference/Web conference

Teleconference/web conference, using done through ZOOM/webex in form of online special counselling sessions is another medium to impart instruction to and facilitate learning for a distance learner. The students concerned would be informed about the teleconferencing schedule and the place where it is to be conducted by sending bulk SMS.

2.6.7 Web Enabled Academic Support Portal

The University also provide Web Enabled Academic Support Portal to access the course materials, assignments, and other learning resources.

2.6.8 e-GYANSANGAM

The e-GYAMSANGAM (UPRTOU-OER REPOSITORY) is an open access platform for educational resources that rely on the concept of 5Rs namely; Reuse Revise, Remix Retain and Redistribute. Uttar Pradesh Rajarshi Tandon Open University in support with Commonwealth Educational Media Centre for Asia initiated the implementation of philosophy behind the NEP-2020 to provide equitable use of technology to support learners (SDG4). This not only ensure inclusive and equitable quality education opportunities but also

provide faculty to repurpose high quality open educational resources (OER) such that innovative, interactive and collaborative learning environment is built. UPRTOU believes the philosophy of Antyoday (reaching to last person of the society) and facilitate the learner by providing Self Learning Materials, Lecture Notes, Audio/video Lectures, Assignments, Course materials etc. through face-to-face mode as well as distance mode. This e-GYANSANGAM depository will fulfill the educational facilities through equitable use of technology to the learners.

Objectives

- To provide low-cost access model for learners. To foster the policy of reaching to unreached.
- To break down barriers of affordability and accessibility of educational resources.
- To give faculty the ability to customize course materials for learners.
- To provide equal access to affordable technical, vocational and higher education resources (SDG 4.3).
- To provide ubiquitous access to anyone. This will facilitate the quick availability of educational resources and reduces time.
- To supplement Self Learning Material (SLM).
- To reduce the mentor-mentee gap as depository provide access to number of local access as well as global access to educational resources.

2.6.9 e-GYANARJAN: It's a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.10 Learner Support Service Systems

(a) Study Centre

A Study Centre has following major functions:

- (i) Counselling:** Counselling is an important aspect of Open University System. Face to face contact-cum-counselling classes for the courses will be provided at the Study Centre. The detailed programme of the contact-cum-counselling sessions will be sent to the learner by the Coordinator of the Study Centre. In these sessions learner will get an opportunity to discuss with the Counsellors his/her problems pertaining to the courses of study.
- (ii) Evaluation of Assignments:** The evaluation of Tutor Marked Assignments (TMA) will be done by the Counsellors at the Study Centre. The evaluated assignments will be returned to the learner by the Coordinator of Study Centre with tutor comments and marks obtained in TMAs. These comments will help the learner in his/her studies.
- (iii) Library:** Every Study Centre will have a library having relevant course materials, reference books suggested for supplementary reading prepared for the course(s).
- (iv) Information and Advice:** The learner will be given relevant information about the courses offered by the University. Facilities are also provided to give him/her guidance in choosing courses.
- (v) Interaction with fellow-students:** In the Study Centre learner will have an opportunity to interact with fellow students. This may lead to the formation of self-help groups.

(b) Learner Support Services (LSS)

The University has formed an LSS cell at the head quarter. The LSS cell coordinate with the Study Centre to get rid of any problem faced by the learner.

2.7 Procedure for admissions, curriculum transaction and evaluation

2.7.1 Admission Procedure

- (a)** The detailed information regarding admission will be given on the UPRTOU website and on the admission portal. Learners seeking admission shall apply online.

- (b) Direct admission to 2-year M. Sc. (Statistics) and M. A. (Statistics) program is offered to the interested candidates.
- (c) **Eligibility:** The eligibility condition for admission in M. Sc. (Statistics) and M. A. (Statistics) Program is Bachelor degree with Mathematics/ Statistics/ Engineering/ Biostatistics/Computer Science as one of the subject/paper OR Bachelor's Degree (Research).

2.7.2 Programme Fee:

- (i) M. Sc. (Statistics): Rs. 8200 / year and
(ii) M. A. (Statistics): Rs. 7200 / year.

The fee is deposited through online admission portal only.

2.7.3 Evaluation

The evaluation consists of two components: (1) continuous evaluation through assignments, and (2) term-end examination. Learner must pass both in continuous evaluation as well as in the term-end examination of a course to earn the credits assigned to that course. For each course there shall be one written Terminal Examination. The evaluation of every course shall be in two parts that is 30% internal weightage through assignments and 70% external weightage through terminal exams.

(a) Theory course	Max. Marks
Terminal Examination	70
Assignment	30
Total	100
(b) Practical course:	Max. Marks
Terminal Practical Examination	100

Marks of Terminal Practical Examination shall be awarded as per following scheme:

i. Write up /theory work	30
ii. Viva-voce	30
iii. Execution/Performance/Demonstration	20
iv. Lab Record/practical	20

The following 10-Point Grading System for evaluating learners' achievement is used for CBCS programmes:

10-Point Grading System in the light of UGC-CBCS Guidelines

Letter Grade	Grade Point	% Range
O (Outstanding)	10	91-100
A+ (Excellent)	9	81-90
A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	51-60
C (Average)	5	41-50
P (Pass)	4	36-40
NC (Not Completed)	0	0-35
Ab (Absent)	0	
Q	Qualified	Applicable only for Non-Credit courses
NQ	Not Qualified	

Learner is required to score at least a 'P' grade (36% marks) in both the continuous evaluation (assignments) as well as the term-end examination. In the overall computation also, learner must get at least a 'P' grade in each course to be eligible for the M. Sc. degree.

Computation of CGPA and SGPA

(a) Following formula shall be used for calculation of CGPA and SGPA

For j th semester SGPA (S _j) = $\sum (C_i * G_i) / \sum C_i$	where, C _i = number of credits of the i th course in j th semester G _i = grade point scored by the learner in the i th course in j th semester.
CGPA = $\sum (C_j * S_j) / \sum C_j$	where, S _j = SGPA of the j th semester C _j = total number of credits in the j th semester

The CGPA and CGPA shall be rounded off up to the two decimal points. (For e.g., if a learner obtained 7.2345, then it will be written as 7.23 or if s(he) obtained 7.23675 then it be will written as 7.24)

CGPA will be converted into percentage according to the following formula:

$$\text{Equivalent Percentage} = \text{CGPA} * 9.5$$

(b) Award of Division

The learner will be awarded division according to the following table:

Division	Classification
1 st Division	6.31 or more and less than 10 CGPA
2 nd Division	4.73 or more and less than 6.31 CGPA
3 rd Division	3.78 or more and less than 4.73 CGPA

2.7.4 Multiple Entry and Multiple Exit options

The 2-year M. Sc. (Statistics) and M. A. (Statistics) programme is an Outcome-Based Education (OBE) for qualifications of different types. The qualification types and examples of title/nomenclature for qualifications within each type are indicated in Table 1.

Level	Qualification title	Programme duration	Entry Option	Exit option
8	B.Sc./B.A. (Research) OR PG Diploma in Statistics	Programme duration: First year (first two semesters) of the M.Sc./M.A. programme	Bachelor degree with Mathematics/ Statistics/ Engineering/ Biostatistics/Computer Science as one of the subject/paper OR Bachelor's Degree (Research).	Exit Awarded with Bachelor' Degree (Research) for 4 year programme OR Exit awarded with PG Diploma in Statistics
9	M.Sc./MA (Statistics)	Programme duration: First two years (first four semesters) of the of	B.Sc./B.A. (Research) OR PG Diploma in Statistics obtained after completing the first year	Exit awarded with Master's in (Statistics)

	the M.Sc. programme	(two semesters) of the M.Sc. Statistics programme.	
--	---------------------	--	--

2.8 Requirement of the laboratory support and Library Resources

The practical sessions are held in the mathematical/computational science laboratories (Computer lab with statistical softwares i.e. SPSS, STATA, R, Matlab, Octave etc) of the Study Centre. In these labs, the learner will have the facility to use the equipment and consumables relevant to the syllabus. The SLM, supplementary text audio and video material of the various courses of the program is available through the online study portal of the University. The University also have a subscription of National Digital Library to provide the learners with the ability to enhance access to information and knowledge of various courses of the programme.

2.9 Cost estimate of the programme and the provisions

2-year M. Sc. (Statistics) and M. A. (Statistics) programme consists of 15 theory courses, 4laboratory/Practical courses and (basics in research, mini and major project, and Dissertation) research activities. One course is of 4 credits.The writing work of some courses has been completed and the total approximated expenditure on the development of rest courses is:

S. No.	Item	Cost per Unit (writing & editing)	Total cost (Rs.)
1	Total no. of units in 147	5000	735000
2	BOS Meetings etc.	10000	10000
Total			745000

2.10 Quality assurance mechanism and expected programme outcomes

- (a) **Quality assurance mechanism:** The program structure is developed under the guidance of the Board of studies comprising external expert members of the concerned subjects followed by the School board. The program structure and syllabus is approved by the Academic Council of the University. The course structure and syllabus is reviewed time to time according to the feedback received from the stakeholders and societal needs.

The Centre for Internal Quality Assurance will monitor, improve and enhance effectiveness of the program through the following:

- ✓ Annual academic audit
- ✓ Feedback analysis for quality improvement
- ✓ Regular faculty development programs
- ✓ Standardization of learning resources
- ✓ Periodic revision of program depending upon the changing trends by communicating to the concerned school

(b) Expected programme outcomes (POs)

Knowledge and understanding	PO1	Gain sound knowledge in theoretical and practical aspects of Statistics. Describe complex statistical ideas to non-statisticians. Handle and analyze large databases with computer skills and use their results and interpretations to make practical suggestions for improvement. Get wide range of job opportunities in industry as well as in government sector
-----------------------------	------------	--

Skills related to specialization	PO 2	To develop the problem-solving skills and apply them independently in pure and applied fields of research and many more scientific computing techniques to solve complex scientific and real-life problems.
Application of knowledge and skills	PO 3	To provide learners with strong statistical knowledge and capability in formulating & analysis of real-life problem using modern tools of statistics, which helps them to analyze any data and interpret those outcomes. With the help of projection tools and techniques learner will be capable for projection.
	PO 4	To provide knowledge and insight in statistics so that learners can work as excellent statistician and research professional.
Generic learning outcomes	PO 5	To prepare the learners to as per the need of different industry through knowledge of statistics and scientific statistical and computational techniques.
	PO 6	To prepare and motivate the learners to pursue their higher studies and conduct fundamental and applied research for the welfare of society and mankind.

Programme:	Master of Science [M.Sc.-Statistics]	
Year	First Introduction year: 2008-09	
Revision of Programme in accordance with NEP-2020		
	Initiation year of revision	2022
	Completion year of revision	2023